



## ÉCOLE DUNRAE GARDENS SCHOOL

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[www.emsb.qc.ca/dunraegardens](http://www.emsb.qc.ca/dunraegardens)

Subject :	English Language Arts
Teacher (s) :	Laura Fagnani
Cycle /Grade:	Cycle 3, Year 2
School Year :	2019-2020

Term 1 (20%)		
Competencies Targeted :	Evaluation Methods : <i>Formative and Summative</i>	General Timeline :
<p>The competencies evaluated for Term 1 are as follows:</p> <ul style="list-style-type: none"> <li>• Uses language to communicate and to learn</li> <li>• Reads and listens to spoken, written and media texts</li> </ul>	<p>Students in Cycle 3, Year 2 will be evaluated throughout Term 1 by various methods:</p> <ul style="list-style-type: none"> <li>• Reading comprehension assessments, class novel activities, participation in classroom discussions, &amp; literature circles.</li> </ul>	<p>This report card will cover the period from:</p> <p>September 3<sup>rd</sup> to November 14 2019. This term will count for 20% of the final mark for the year.</p>
<p>Communication to Students and Parents :</p>	<p>Other:</p> <ul style="list-style-type: none"> <li>• Please check your child's agenda regularly.</li> <li>• Should your child be absent for an evaluation (test or in class), your child will complete the evaluation as soon as possible upon their return</li> <li>• Meeting will be organized if necessary.</li> </ul>	
<p>Agenda, telephone calls, &amp; report card</p>		

Term 2 (20%)		
Competencies Targeted	Evaluation Methods : <i>Formative and Summative</i>	General Timeline
<p>The competencies evaluated for Term 2 are as follows:</p> <ul style="list-style-type: none"> <li>• Uses language to communicate and to learn</li> <li>• Produces written and media texts</li> <li>• Reads and listens to spoken, written and media texts</li> </ul>	<p>Students in Cycle 3, Year 2 will be evaluated throughout Term 2 by various methods:</p> <ul style="list-style-type: none"> <li>• Reading comprehension assessments, written components of reading responses, class novel activities, Storytelling, participation in classroom</li> </ul>	<p>This report card will cover the period from:</p> <p>November 15 2019 to February 14 2020. This term will count for 20% of the final mark for the year.</p>

	<p>discussions, writing assignments &amp; literature circles.</p> <ul style="list-style-type: none"> <li>• Written narratives, narrative editing, written responses, &amp; participation in peer editing groups.</li> </ul>	
<b>Communication to Students and Parents</b>	<b>Other:</b>	
Agenda, telephone calls, & report card	<ul style="list-style-type: none"> <li>• Please check your child's agenda regularly.</li> <li>• Should your child be absent for an evaluation (test or in class), your child will complete the evaluation as soon as possible upon their return</li> <li>• Meeting will be organized if necessary.</li> </ul>	

<b>Term 3 (60%)</b>		
<b>Competencies Targeted :</b>	<b>Evaluation Methods :</b>	<b>General Timeline</b>
<p>The competencies evaluated for Term 3 are as follows :</p> <ul style="list-style-type: none"> <li>• Reads and listens to spoken, written and media texts</li> <li>• Produces written and media texts</li> <li>• Uses language to communicate and to learn</li> </ul> <p><u><b>Cross Curricular Competencies targeted :</b></u></p> <p>Exercises critical judgement (TERM 3)</p>	<p>Students in Cycle 3, Year 2 will be evaluated throughout Term 3 by various methods :</p> <ul style="list-style-type: none"> <li>• Reading response assessments, class novel activities, &amp; participation in classroom discussions, writing assignments, and literature circles.</li> <li>• Written narratives, narrative editing, written responses, &amp; participation in peer editing groups.</li> <li>• <u><b>MEES End-of-cycle Exam</b></u></li> </ul>	<p>This report card will cover the period from:</p> <p>February 17 to June 23 2019. This term will count for 60% of the final mark for the year.</p>
<b>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</b>	<b>Other:</b>	
Agenda, telephone calls, & report card.	<ul style="list-style-type: none"> <li>• Please check your child's agenda regularly.</li> <li>• Should your child be absent for an evaluation (test or in class), your child will complete the evaluation as soon as possible upon their return</li> <li>• Meeting will be organized if necessary.</li> </ul>	

<b>Materials/Routines/Other</b>
<ul style="list-style-type: none"> <li>• Students should be reading at home for a minimum of an hour a week. At home reading is assigned every day for homework. Novels are strongly recommended as reading material</li> <li>• Narrative writing and reader response along with editing, will exclusively be done in class</li> </ul>